

CLIL PROJECT PLANNING

SCHOOL	<i>High School 2°. Typology: Technical Institute</i>
SCHOOL DATA	Name: <i>IIS "De Castro", via Amsicora, 09091 Ales (OR).</i> website: www.liceodecastro.gov.it email: oris011007@istruzione.it
TEACHERS INVOLVED	<i>Curricular electronic technologies and language teachers</i>
TARGET CLASS	<i>fifth class</i>
AGE	<i>eighteen</i>
STUDENTS INVOLVED	<i>entire fifth class</i>
PROJECT TITLE	<i>"From Pony Express to Network Security" "Once Upon a Time"</i>
TOPICS	<i>The first American net. Structure and Delivery Time</i>
SCHOOL SUBJECTS INVOLVED	<i>Faedda A., Locci E. and Ortu M.G.</i>
TARGET LANGUAGES	<i>English Intermediate</i>
ALTERNATION MT&FL	<i>ML: 10% FL:90%</i>
TIME	<i>180 minutes</i>



ORGANIZATION	<i>The teacher split the class in three groups. The students must be equally divided (by english language capacities) in each group</i>
LEARNING ENVIRONMENT	<i>Classroom and info lab</i>
CONTENT TEACHING AIMS	<i>American History of communications and his strongly evolution from 1840 to 1880</i>
LANGUAGE TEACHING AIMS	<i>specific arguments text and specific vocabulary</i>

LEARNINGS OUTCOMES	<p><i>Improve four aspect of english. Listening, writing, readin and speaking throw discussing and presenting. Acquire technical terms, specific language.</i></p> <p>Know: <i>Overland mail, pony express, Railroad and telegraph System organization.</i></p> <p>Be able to: <i>speak about technical argumnts in FL.</i></p> <p style="text-align: right;">Be aware:</p> <p><i>recognize the differences between varios types of communications</i></p>
COGNITION	<i>Jig saw, crosswords</i>
COMMUNICATION	<p>Vocabulary :<i>new</i></p> <p>Language_Structures : <i>Producing and recognizing texts. Consolidate FL language.</i></p> <p>Functions : <i>Asking for information. Presenting and discussing</i></p>
CULTURE	Citizenship: <i>Be an European citizen without "language wall" how informations can be shared with computer global network</i>



PRIOR KNOWLEDGE	Contents :Basics and elementary computer hardware Language : level B1
INTERACTION	conversation
MATERIALS/RESOURCES	IWB, video and text contents, e-learning contents management system.

PROCEDURES/STEPS

I.I.S. Superiore

S.A. De Castro

Oristano
Mogoro



Terralba
Ales

1st day

10': presentation and motivation in mother language.

10': entry test

2nd day

15': warm up

10': distribution specific text material, vocabulary and instructions' activity

3x15': jigsaw for each argument (and student groups). 15' to recognize the sequence of events. Rotation the arguments in the groups in manner that each group treat all arguments

10': each group expose the own right sequence 20': teacher expose the complete correct document 20': each student complete a crossword

ASSESSMENT/EVALUATION

3rd day

15': final test

15': self assesment test

10': assignment of follow up activity



10': entry test

20': each student complete a crossword

15': final test

15': self assesment test